**Pronouns**

**Exercise 1: Write the correct form of pronoun in the following:**

1. We scored as many goals as \_\_\_\_. (They, them)
2. Rama and \_\_\_ were present. (I, me)
3. Can you sing as well as \_\_\_\_? (They, them)
4. Let you and \_\_\_\_ try what we can do. (I, me)
5. Wait for Hari and \_\_\_\_\_\_ (I, me)
6. You know that as well as  \_\_\_\_\_\_ (I, me)
7. It was \_\_\_\_ that gave you the alarm. ( I, me)
8. Between you and \_\_\_\_\_, I do not believe him. (I, me)
9. We are not so poor as \_\_\_\_. (They, them)
10. Rama is as old as \_\_\_\_\_\_. (I, me)
11. He is known to my brother and \_\_\_\_\_.(I, me)
12. He is as good as \_\_\_\_\_\_. (I, me)
13. Nobody but \_\_\_\_\_ was present (He, him)
14. He and \_\_\_\_ were great friends. (I, me)
15. Whom can I trust, if not \_\_\_\_\_? (he, him)

**Exercise 2: Fill the blanks with suitable Relative Pronouns**

1. That man \_\_\_\_ will not work must starve.
2. Such a man he is \_\_\_\_ he should be honoured.
3. These mangoes are not such \_\_\_\_\_ I bought yesterday.
4. It is not such a pretty place \_\_\_\_\_ I bought yesterday.
5. We have need of more such men \_\_\_\_ he can train.
6. He plays the game \_\_\_\_ he likes best.
7. I do not believe \_\_\_\_ you say.
8. My uncle, \_\_\_\_\_ I loved, is dead.
9. The farmer is cutting the corn \_\_\_\_\_ has ripened.
10. \_\_\_ you say is not true.
11. A lady \_\_\_\_\_ I know nursed the child.
12. He says \_\_\_\_\_ he means, and means \_\_\_\_\_ he says.
13. \_\_\_\_\_ pleases you will please me.
14. I gave it to the man \_\_\_\_\_ I saw there.
15. I know \_\_\_\_\_ you are seeking.
16. They \_\_\_\_ touch the pitch will be defiled.
17. You have not brought the book \_\_\_ I asked for.
18. Only he \_\_\_\_ bears the burden knows it weight.
19. Such books \_\_\_\_ you read are not worth reading.
20. When you speak to him remember  \_\_\_\_ you are speaking to.

**Pronouns- Activity**

Watch the Video and answer the Questions that follow-

Watch the segment and complete the blanks with a reflexive pronoun:

|  |  |  |  |
| --- | --- | --- | --- |
| myself | yourself | himself | herself |
| itself | ourselves | yourselves | themselves |

|  |  |
| --- | --- |
|  | 1. The main character, Louis, served\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a drink. |
|  | 2. The radio started playing a song by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  | 3. The alarm clock reset \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to 60:00. |
|  | 4. Louis recorded \_\_\_\_\_\_\_\_\_\_\_\_\_ saying what was going on in the room. |
|  | 5. The window closed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and hit Louis's fingers. |
|  | 6. He started washing \_\_\_\_\_\_\_\_\_\_\_\_ when the faucet started doing unexpected things by \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  | 7. The curtains were moving by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
|  | 8. What about you? Would you spend the night in this room by \_\_\_\_\_\_\_\_\_\_\_. |

**ADJECTIVES**

**Exercise 1: Pick out all the adjectives in the following sentences, and mention the class to which each of them belongs:**

1. The ship sustained heavy damage.
2. A live ass is better than a dead lion.
3. Say the same thing twice over.
4. Several persons were present at the time.
5. He is a man of few words.
6. Neither party is quite in the right
7. What time is it?
8. Which pen do you prefer?
9. The way was long, the wind was cold, and the minstrel was infirm and old.
10. He comes here every day.

**Exercise 2: Fill in the blanks with suitable adjectives**

1. The town stood a \_\_\_\_\_\_\_\_ siege.
2. The \_\_\_\_\_\_\_\_ prize was won by a Hindu.
3. The \_\_\_\_\_\_\_\_\_\_\_ woman lives in a wretched hut.
4. This is a very \_\_\_\_\_\_\_\_\_\_\_ matter.
5. The battle of Waterloo ended in a \_\_\_\_\_\_\_\_\_\_ victory.
6. Suddenly there arose a \_\_\_\_\_\_\_\_\_\_\_\_\_ storm.
7. It is a \_\_\_\_\_\_\_\_\_\_ tie.
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tidings were a heavy blow to the old man.
9. Here is a rupee: pay the fare and keep the \_\_\_\_\_\_\_\_\_\_ money.
10. His reading is of a very \_\_\_\_\_\_\_\_\_ range.
11. The injured man wants \_\_\_\_\_\_\_\_\_ advice.
12. You cannot have it \_\_\_\_\_\_\_\_ ways.
13. England expects \_\_\_\_\_\_\_\_\_ man to do his duty.
14. The \_\_\_\_\_\_\_\_\_ bird catches the worm.
15. Have you any \_\_\_\_\_\_\_\_\_ reason to give?

**Exercise 3: Insert either ‘a little’ or ‘the little’, whichever is suitable:**

1. \_\_\_\_\_\_\_\_\_\_grain they had was damaged by sea water.
2. \_\_\_\_\_\_\_\_\_\_precaution is necessary in handling that machine.
3. \_\_\_\_\_\_\_\_\_\_care could have prevented the catastrophe.
4. \_\_\_\_\_\_\_\_\_\_influence that he has, he uses to the best advantage.
5. \_\_\_\_\_\_\_\_\_\_knowledge of French that he has is likely to be very useful to him on the Continent.

**Exercise 4: Insert either ‘ a few’ or ‘the few’, whichever is suitable:**

1. \_\_\_\_\_\_\_\_\_public libraries that we have are not well equipped.
2. \_\_\_\_\_\_\_\_\_days that are left to him, he spends in solitude and meditation.
3. Many Hindus study Sanskrit, but only \_\_\_\_\_\_\_\_\_\_ Parsees study Avesta.
4. \_\_\_\_\_\_\_\_\_days rest is all that is needed.
5. \_\_\_\_\_\_\_\_\_ Japanese that are in Bombay are law-abiding citizens.

**Adjectives- activity**

Watch the Video and answer the Questions that follow-

Match the adjectives that describe leadership and their meanings: